

## Year 5

### English

As a school we are following "The Write Stuff" - as an approach to the teaching of writing. This continues to support children writing effective sentences and challenge themselves with a range of vocabulary. We are currently looking at 'I believe in Unicorns', written by Michael Morpurgo. Whilst looking at this narrative we are also focusing on our range of vocabulary and grammar. Rules and patterns in line with the National Curriculum will also be a focus.

In Spring 2 the focus will be diary writing.

### Physical Education

In the Spring, Year 5 will be taking part in gymnastics and tennis. Gymnastics will focus on creating sequences with complex balances and movement. In tennis children will be taught volley and overhead shots and use these skills within a game.

Spring 2 - The children will be focusing on dance and tag rugby.

### Homework

Children are expected to read for 15 minutes every day and have their diary signed by an adult at home. Homework is set on a Friday and is expected to be completed by Wednesday. There will be a range of homework from spellings to mathematics and work linked to our other subjects. Please continue encourage children to use TT Rockstars.

### Music & French

French - listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

### Science, History, Geography, Art and DT

In Science, we are learning about Living things. We are focusing on the big questions, 'Can I explain the different lifecycles between various plants and animals?' Throughout the unit we are building on our prior learning and vocabulary.

In Geography, we will be focusing on the human and physical geography of the Amazon Basin. We will be using map skills as well to locate places in South America.

In History, children will be focusing on the big question 'How different was the Mayan civilisation to British society?' Children will be using historical skills to gain knowledge and understand new vocabulary based around this question. Please refer to the knowledge organisers.

In Art, children will be focusing on What is texture? Children will be using visual texture techniques to create pictures that gives the illusion of a texture or surface.

In DT, children will be designing, making and evaluating a yeast based healthy snack - food technology.

### Maths

In maths, we will be focusing on Multiplication, Division and Fractions. Children will be introduced to new vocabulary and written methods. Children's fluency has really improved this year. We are now working on using and applying these skills and being able to reason and solve problems.

It is imperative that children continue to work hard on their times tables to support their mathematical fluency.

Thank you to all the children who have been and continue to attend the Maths Booster session each week before school. This has had a massive positive impact!

### PSHE and RE

In RE children will be focusing on the big question 'What is the Kingdom of God?' We will discuss what this means to Christians and references to the Kingdom of God within the bible. Spring 2 - The big question will be - 'What would Jesus do?' Children will focus on the four Gospels to answer this question. PSHE - Spring 1 - Dreams and Goals - Children will focus on goal-setting, aspirations, and personal traits required to succeed. Spring 2 - Healthy Me - This will include self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise.

### Trips

Children will be walking to the local library. We will also be having a visit from the school Nurse to talk about 'puberty'